

Dear Professor,

It is a true rarity to see primary school children following a school event involving such demanding content as “Beautiful Taxes” with so much interest and concentration. It is something you can be very proud of.

And I would like to add that it was even more unexpected to go and see the same pupils in their classrooms the next day and find them still enthusiastic about the experience. They were vying to tell me about episodes, details, and the behaviour of such and such a child, showing great awareness and mastery of what they had learned through experiment and play. You achieved all this in a neighbourhood and with children that – as you know – face various family and social problems.

In a word, thank you! Thank you from all of us; thank you for giving us your time, expertise, and enthusiasm.

THE HEADTEACHER

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