

Dear Professor,

In answer to your request, I shall try to summarise what we did in class after the morning of March 14th.

1. I answered the children's questions about you and your work.
 2. We re-read the sentence you wrote that morning (taxes are a sacrifice ...).
 3. We began a discussion on the sentence, and every child expressed an opinion (everyone was convinced of the utility of paying taxes).
 4. I heard that they were asking each other how many coins they had been given, so we made a graph showing the wealth of the members of our class.
- Lastly, I asked them to write a note saying in one sentence what they thought of the activity, what they had learned ... I told them I would be sending you their notes.

We have continued to talk about it over the last few days, also to explain to the children who were absent. We glued your leaflet into their exercise books, and we looked up the article that talks about taxation in the Constitution, reading and discussing it, and now we are working on creating advertising posters to persuade everyone to pay their taxes.

Kind regards,
Rina Nolis

«... this game or, as I would call it, a lesson about the lives of rich and poor people... »